



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Orono High School

SAU: RSU 26

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# 2012-2013 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	85	99	56	63	50	12	45	25	19	84	1	0
	2011-2012	73	67	92	54	68	47	12	42	27	19	67	0	0
Female	2010-2011	43	43	100	53	60	54	7	47	21	26			
	2011-2012	25	22	88	55	72	51	9	45	18	27			
Male	2010-2011	43	42	98	60	65	46	17	43	29	12			
	2011-2012	48	45	94	53	65	43	13	40	31	16			
Caucasian/White	2010-2011	75	74	99	55	64	51	12	43	27	18			
	2011-2012	66	60	91	60	73	48	13	47	25	15			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	5	5	100			51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	4	4	100			35							
	2011-2012	4	4	100			35							
Economically Disadvantaged	2010-2011	25	24	96	38	38	34	8	29	38	25			
	2011-2012	22	20	91	20	20	31	5	15	40	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95	28	28	17	17	11	17	56			
	2011-2012	10	7	70			16							
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	1	1	100			13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	85	99	51	59	49	7	44	27	22	84	1
	2011-2012	73	67	92	55	69	47	4	51	30	15	67	0
Female	2010-2011	43	43	100	42	51	47	5	37	28	30		
	2011-2012	25	22	88	45	67	46	5	41	32	23		
Male	2010-2011	43	42	98	60	67	51	10	50	26	14		
	2011-2012	48	45	94	60	70	47	4	56	29	11		
Caucasian/White	2010-2011	75	74	99	50	59	50	7	43	26	24		
	2011-2012	66	60	91	60	73	48	3	57	27	13		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	4	4	100			32						
	2011-2012	4	4	100			33						
Economically Disadvantaged	2010-2011	25	24	96	29	29	31	4	25	33	38		
	2011-2012	22	20	91	25	25	30	<1	25	45	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	22	22	15	6	17	17	61		
	2011-2012	10	7	70			15						
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	1	1	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	84	98	48	57	44	7	40	30	23	83	1
	2011-2012	73	68	93	56	62	44	7	49	22	22	68	0
Female	2010-2011	43	43	100	35	43	40	5	30	37	28		
	2011-2012	25	23	92	43	62	40	<1	43	26	30		
Male	2010-2011	43	41	95	61	70	48	10	51	22	17		
	2011-2012	48	45	94	62	62	49	11	51	20	18		
Caucasian/White	2010-2011	75	73	97	51	60	45	7	44	29	21		
	2011-2012	66	62	94	60	64	45	8	52	23	18		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	5	5	100			49						
	2011-2012	1	0	0			45						
American Indian or Native Alaskan	2010-2011	4	4	100			26						
	2011-2012	4	4	100			34						
Economically Disadvantaged	2010-2011	25	24	96	29	29	29	<1	29	29	42		
	2011-2012	22	20	91	30	30	30	<1	30	25	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95	6	6	14	<1	6	39	56		
	2011-2012	10	8	80			16						
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	1	0	0			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	92	94	96	56	66	48	92	94	96	51	63	48	79	79	84
Caucasian/White	91	94	96	57	68	49	91	94	96	54	65	49	77	77	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	100	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	100	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	*	*	94	30	30	33	*	*	94	27	27	31	63	63	73
Students with Disabilities	*	*	90	28	28	17	*	*	90	20	20	15	67	67	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100	100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Orono High School  
**SAU:** RSU 26



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	5	16	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	14

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.